Syllabus
Introduction to Legal Skills: Legal Writing

January 2 - 5, 2019
February 5 – 12:45-1:45 p.m.

Required Reading:


A course packet containing the materials required for the Introduction to Legal Skills: Legal Writing class will be posted on the Introduction to Legal Skills website before January 1.

Highly Recommended Reading:


You should complete the written Wydick exercises, listed below, before each class. You will incorporate into your writing assignments the skills you learn by doing the Wydick exercises. The concepts you learn from Wydick will be included in a multiple-choice exam on Saturday. In addition, your Legal Skills Professor will expect you to be familiar with the principles covered by these exercises when you begin your Legal Skills I course.

Please bring paper and a pen to each Legal Writing class.

Please note the following:

1. The Introduction to Legal Skills course counts as 10% of your Legal Skills I grade.

2. Both portions of the Introduction to Legal Skills class provide an important foundation for your legal students. Thus, you are required to pass both section of the course – Legal Writing and Legal Analysis – to pass the entire course.

3. You have to be present to learn the lessons. If you miss a class in the Introduction to Legal Skills course, whether in the Legal Writing portion or the Legal Analysis portion, the absence will count as an absence in your Legal Skills I course.
<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Before Class Begins</strong></td>
<td>Your Legal Writing Professors highly recommend that you begin reading the recommended text, <em>Bridging the Gap Between College and Law School: Strategies for Success</em>, before Intro to Legal Skills begins.</td>
</tr>
<tr>
<td><strong>Tuesday, January 1, by 5 p.m.</strong></td>
<td>Complete the First Writing Assignment, which you will find on the course website. Email the assignment to your Introduction to Legal Skills: Legal Writing Professor and bring a paper copy to class on Tuesday. Your Professor's email address can be found at the bottom of the assignment and on the CWSL website. Your professors also encourage you to begin working on the Wydick Plain English exercises.</td>
</tr>
<tr>
<td><strong>Wednesday, January 2</strong></td>
<td>Bring to class your first writing assignment and the course materials you will find posted on the course website. In class: We will use your first writing assignment to introduce the foundations of legal writing: IRAC and IREAC. We will introduce rule synthesis through an in class exercise. Tuesday evening: Read Statute 1.1001, the Wilson police report, the court's opinion in State v. Wilson, and the Andrews police report. These materials are found in the course materials packet posted to the course website. List the elements of the offense discussed in the materials and draft a rule. Bring your work to Wednesday's class. In addition, Tuesday evening read Wydick, pages 3 – 67, and complete the following exercises: p. 10: 1, 2; p. 12: 2, 5; p. 14: 2, 3, 7, 9; p. 17: 1, 4; p. 24: 1, 3, 5; p. 29: 1, 2, 6; p. 32: 2, 4, 5; p. 37: 2; p. 43: 1, 3; p. 49: 2, 5; p. 60: 1, 2; p. 64: 1, 2. (If you have time, your professors encourage you complete more exercises.)</td>
</tr>
</tbody>
</table>
| Thursday, January 3 | Bring to class the materials you read last evening in the course materials packet, the elements you listed, and the rule you synthesized.  

In class: Using the work you completed last evening, we will work on a case matrix, which will be used to synthesize a rule for the case. In-class IRAC writing assignment.  

Wednesday evening: Complete the case matrix using the cases found in the course materials packet posted on the website: People v. Davis and People v. Arroyo. Synthesize a rule from these two cases. Bring the matrix and rule to Thursday's class.  

In addition, Wednesday evening read Wydick, pages 69-107, and complete the following exercises: p. 76: 2 (a, b); p. 78: 6 (a, b, c); pp. 101 - 106: 1, 4, 5, 6, 10, 12, 21, 23, 26, 28, 29, 30, 34, 35, 37, 38, 39. (If you have time, your professors encourage you to complete more exercises.) |
| Friday, January 4 | Bring to class the cases, the case matrix you completed last evening, and the rule you synthesized.  

In class, we will review the case matrix. You will write a new rule from the cases. You will apply the rule to a new set of facts. We will review exam taking techniques, both essay and multiple choice.  

Thursday night review the Wydick exercises you have completed to date. Complete additional exercises, if time permits.  

Time permitting, please complete the course evaluation before you come to class on Friday. |
<table>
<thead>
<tr>
<th><strong>Saturday, January 5</strong></th>
<th>Bring your cases, case matrix, and rule to class. In class you will take a multiple choice exam and a written exam. The multiple choice exam will be based on the Wydick exercises and on the rule synthesis exercises you have completed during the week. The writing portion of the exam will ask you to apply the statute and rule you synthesized to a new fact pattern.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday, February 5</strong></td>
<td><strong>Feedback session.</strong> Report to your assigned rooms to receive feedback on the final assignments from Introduction to Legal Skills. This class, like all Introduction to Legal Skills classes, is required. Attendance will be taken. If you miss the class, the absence will be counted as an absence in your Legal Skills I course. Remember, the section numbers correspond to your Introduction to Legal Skills section, not your Legal Skills I section.</td>
</tr>
<tr>
<td><strong>12:45-1:45 p.m.</strong></td>
<td></td>
</tr>
</tbody>
</table>